How Well Are You Thinking?

Please complete this form in ink without the assistance of others.

Name_________________________________________ Date of Birth______/______/_____

How far did you get in school? ______________________________ I am a Man______ Woman______

I am  Asian______  Black______  Hispanic______  White______  Other______

Have you had any problems with memory or thinking? Yes______ Only Occasionally______ No______

Have you had any blood relatives that have had problems with memory or thinking? Yes______ No______

Do you have balance problems? Yes______ No______

If yes, do you know the cause? Yes (specify reason)_________________________ No______

Have you ever had a major stroke? Yes______ No______ A minor or mini-stroke? Yes______ No______

Do you currently feel sad or depressed? Yes______ Only Occasionally______ No______

Have you had any change in your personality? Yes (specify changes)________________________ No______

Do you have more difficulties doing everyday activities due to thinking problems? Yes______ No______

1. What is today’s date? (from memory – no cheating!) Month_________ Date______ Year________

2. Name the following pictures (don’t worry about spelling):
Answer these questions:

3. How are a bicycle and a train similar? Write down how they are alike. They both are… what?

________________________________________________________________________________

4. How many nickels are in 35 cents? ________________________

5. You are buying $2.55 of groceries. How much change would you receive back from a $5 bill?

___________________________________________________________________________________

6. Memory Test (memorize these instructions). Do later only after completing this entire test:
   At the bottom of the very last page: Write “I have finished” on the blank line provided

7. Copy this picture:

![Cube Diagram]

8. Drawing test
   - Draw a large face of a clock and place in the numbers
   - Position the hands for 5 minutes before 10 o’clock
   - On your clock, label “L” for the long hand and “S” for the short hand
9. Write down the names of 12 different things that are usually found in a kitchen. Do not include food (don’t worry about spelling):

_________________          _________________          _________________          _________________
_________________          _________________          _________________          _________________
_________________          _________________          _________________          _________________

Review this example (this first one is done for you) then go to question 10 below:

Draw a line from one circle to another starting at 1 and alternating numbers and letters (1 to A to 2 to B to 3 to C).

10. Do the following: Draw a line from one circle to another starting at 1 and alternating numbers and letters in order before ending at F (1 to A to 2 to B and so on).
Review this example (this first one is done for you) then answer question 11 below:

- Beginning with 6 squares
- Cross out 1 line (marked with an X)
- Leaving 5 squares
- Each line must be part of a complete square (no extra lines).

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6 squares  Cross out 1 line  5 squares (answer)

11. Solve the following problem:

- Beginning with 5 squares
- Cross out 3 lines (Mark with an X)
- Leaving 4 squares
- Each line must be part of a complete square (no extra lines).

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5 squares  Cross out 3 lines  Draw answer here

Mark with an X  4 squares

12. Have you finished? _____________________________________
This instrument cannot substitute for medical advice, diagnosis or treatment by a trained medical professional. Diagnosis and treatment of human illness should be based collectively on medical history, including family medical history, and a physical examination along with a doctor’s professional judgment and review of all test results. The material contained in this instrument does not contain standards that are meant to be applied rigidly and followed in virtually all cases. Physicians’ judgment must remain central to the selection of diagnostic tests and therapy options of a specific patient’s medical condition.

This instrument is provided AS IS, WITHOUT REPRESENTATION AS TO ITS FITNESS FOR ANY PURPOSE, AND WITHOUT WARRANTY OF ANY KIND, EITHER EXPRESS OR IMPLIED, INCLUDING WITHOUT LIMITATION THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE. The Ohio State University has no obligation to provide support, updates, enhancements, or other modifications. No guarantees are made with respect to accuracy, completeness, errors, or omissions of content. In no event will the Ohio State University be liable for any decision made or action taken in reliance upon the information provided through this instrument. THE OHIO STATE UNIVERSITY SHALL NOT BE LIABLE FOR ANY COMPENSATORY OR NON-COMPENSATORY DAMAGES, INCLUDING BUT NOT LIMITED TO SPECIAL, INDIRECT, INCIDENTAL, OR CONSEQUENTIAL DAMAGES, WITH RESPECT TO ANY CLAIM ARISING OUT OF OR IN CONNECTION WITH THE USE OF THIS INSTRUMENT, EVEN IF IT HAS BEEN OR IS HEREAFTER ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.