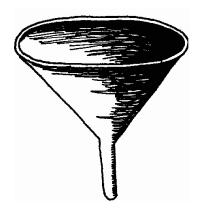
How Well Are You Thinking?

Please complete this form in ink without the assistance of others.					
Name			Date of Birth	//	
How far did you get in school?			I am a Man	Woman	
I am Asian	_ Black	Hispanic	White	Other	
Have you had any probl	ems with memory or th	ninking? Yes	Only Occasionally	No	
Have you had any blood relatives that have had problems with memory or thinking? YesNo					
Do you have balance pro	oblems? Yes	No			
If yes, do you kr	now the cause? Yes (sp	pecify reason)		No	
Have you ever had a major stroke? Yes No A minor or mini-stroke? Yes					
Do you currently feel sad or depressed? Yes Only Occasionally No					
Have you had any change in your personality? Yes (specify changes)N					
Do you have more difficulties doing everyday activities due to thinking problems? YesNo					
1. What is today's date? (from memory – no cheating!) Month Date Year					
2. Name the following pictures (don't worry about spelling):					





Answer	these	questions:
		q account

3. How are a bicycle and a train similar? Write down how they are alike. They both are... what?

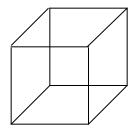
4. How many nickels are in 35 cents?

5. You are buying \$2.55 of groceries. How much change would you receive back from a \$5 bill?

6. Memory Test (memorize these instructions). Do later only after completing this entire test:

At the bottom of the very last page: Write "I have finished" on the blank line provided

7. Copy this picture:



8. Drawing test

- Draw a large face of a clock and place in the numbers
- Position the hands for 5 minutes before 10 o'clock
- On your clock, label "L" for the long hand and "S" for the short hand

9. Write down the names of 12 different things that are usually found in a kitchen. Do <u>not</u>				
include food (don't worry about spelling):				
Review this <u>example</u> (this f	irst one is done for you) then	go to question 10 below:		
		mbers and letters (1 to A to 2 to B to 3 to C)	١.	
		$\langle \mathbf{C} \rangle$		
A		End		
$\begin{pmatrix} 1 \end{pmatrix} \qquad \boxed{\mathbf{B}}$	2			
Start				
		(3)		
10 Do the following: Draw	y a line from one circle to another star	rting at 1 and alternating numbers and letters		
		tung at 1 and atternating numbers and retters	,	
in order before ending at F (1 to	A to 2 to B and so on).			
		(\mathbf{F})		
(1)				
Start	\bigcirc	End (6)		
2	(4)			
		(5)		
A	$\widehat{\mathbf{C}}$			
\mathbf{R}	3	(\mathbf{E})		

Review this <u>example</u> (this first one is done for you) then answer question 11 below:						
- Beginning with 6 squares						
- Cross out 1 line (marked with an X)						
- Leaving 5 squares						
- Each line must be part of a complete square (no extra lines).						
, , -						
6 squares	Cross out 1 line	5 squares (answer)				
(Example)	(Example)	(Example)				
11. Solve the following problem:	:					
- Beginning with 5 squares						
- Cross out 3 lines (Mark with an X)						
- Leaving 4 squares						
- Each line must be part of a complete	square (no extra lines).					
5 squares	Cross out 3 lines	Draw answer here				
	Mark with an X	4 squares				
12. Have you finished?						

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