

How Well Are You Thinking?

Please complete this form in ink **without** the assistance of others.

Name _____ Date of Birth ____/____/____

How far did you get in school? _____ I am a Man _____ Woman _____

I am Asian _____ Black _____ Hispanic _____ White _____ Other _____

Have you had any problems with memory or thinking? Yes _____ Only Occasionally _____ No _____

Have you had any blood relatives that have had problems with memory or thinking? Yes _____ No _____

Do you have balance problems? Yes _____ No _____

If yes, do you know the cause? Yes (specify reason) _____ No _____

Have you ever had a major stroke? Yes _____ No _____ A minor or mini-stroke? Yes _____ No _____

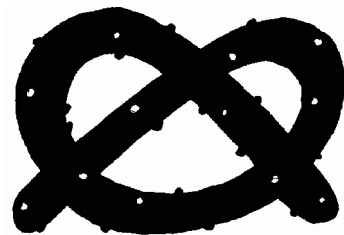
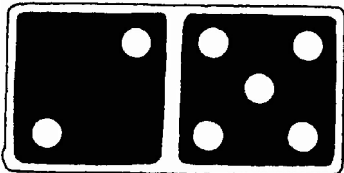
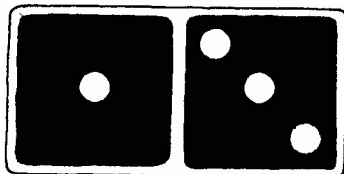
Do you currently feel sad or depressed? Yes _____ Only Occasionally _____ No _____

Have you had any change in your personality? Yes (specify changes) _____ No _____

Do you have more difficulties doing everyday activities due to thinking problems? Yes _____ No _____

1. What is today's date? (from memory – no cheating!) Month _____ Date _____ Year _____

2. Name the following pictures (don't worry about spelling):



Answer these questions:

3. How are a corkscrew and a hammer similar? Write down how they are alike. They both are... what?

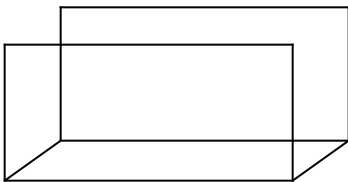
4. How many quarters are in \$8.75 cents? _____

5. You are buying \$1.95 of groceries. How much change would you receive back from a \$5 bill?

6. Memory Test (memorize these instructions). Do later only after completing this entire test:

At the bottom of the very last page: Write "I am done" on the blank line provided.

7. Copy this picture:



8. Drawing test

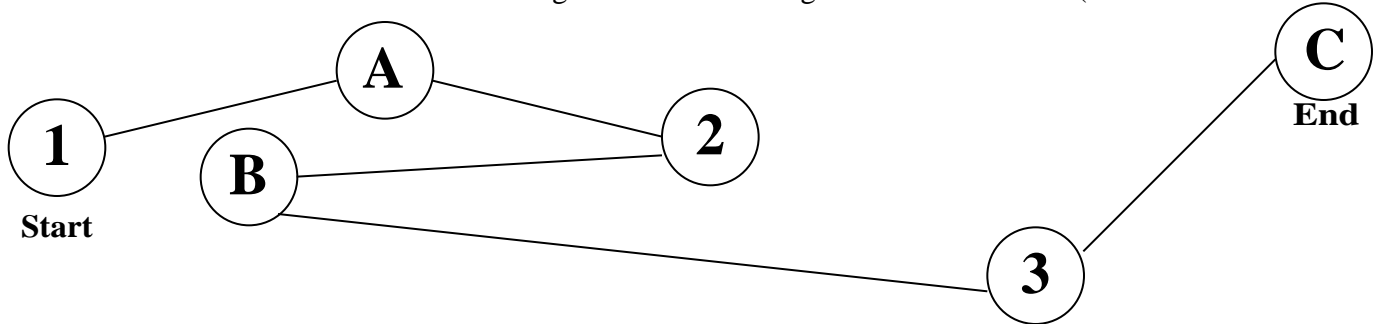
- Draw a large face of a clock and place in the numbers
- Position the hands for 10 minutes after 11 o'clock
- On your clock, label "L" for the long hand and "S" for the short hand

9. Write down the names of 12 different fruits or vegetables (don't worry about spelling):

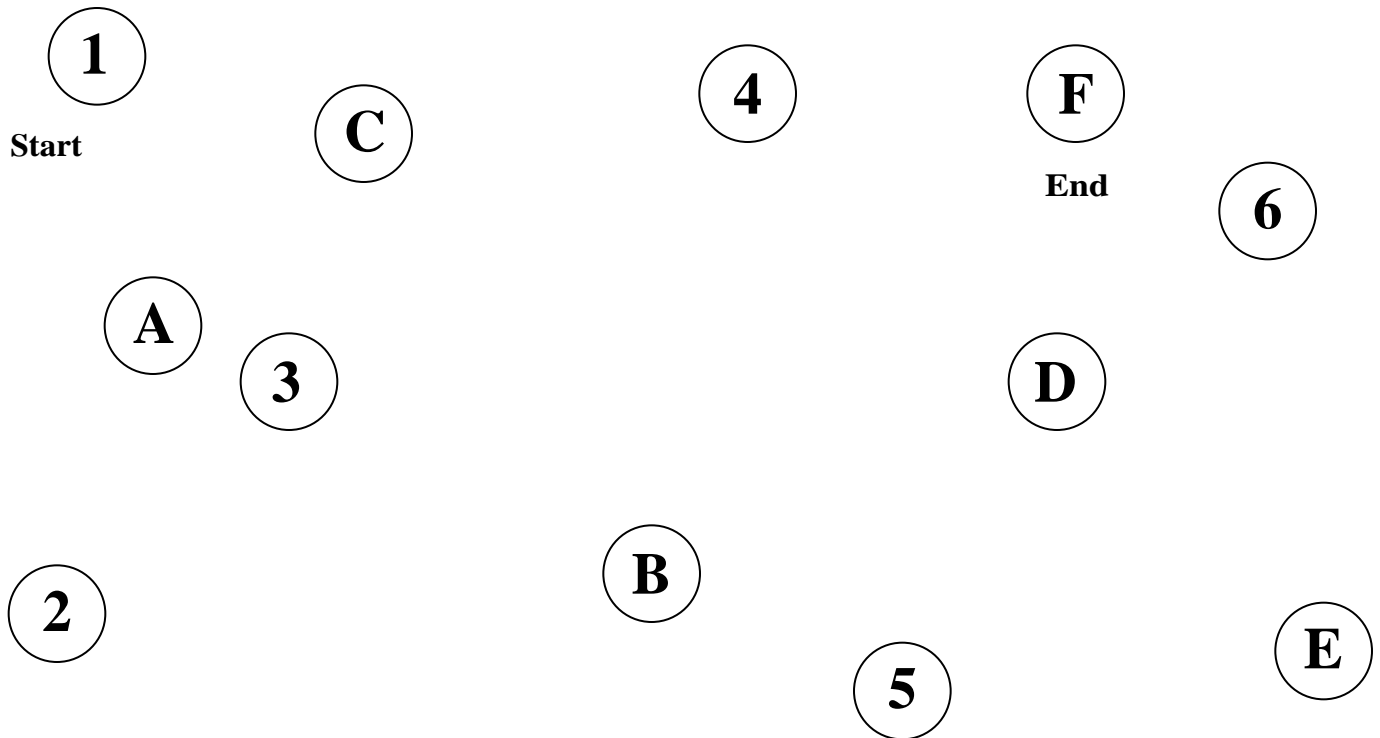
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Review this example (this first one is done for you) then go to question 10 below:

Draw a line from one circle to another starting at 1 and alternating numbers and letters (1 to A to 2 to B to 3 to C).

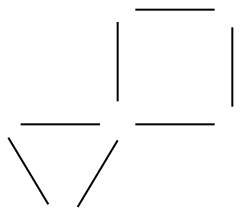


10. Do the following: Draw a line from one circle to another starting at 1 and alternating numbers and letters in order before ending at F (1 to A to 2 to B and so on).



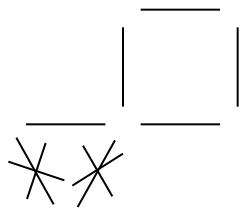
Review this example (this first one is done for you) then answer question 11 below:

- Beginning with 1 triangle and 1 square
- Move 2 lines (marked with an X)
- To make 2 squares and no triangle
- Each line must be part of a complete square (no extra lines)



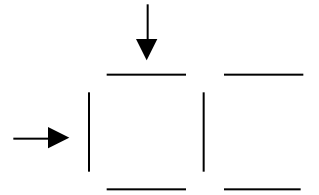
1 triangle, 1 square

(Example)



Move these 2 lines

(Example)



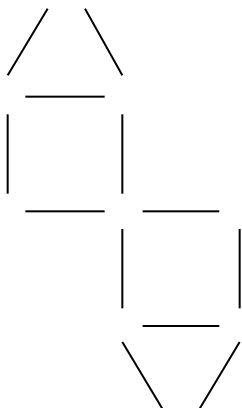
Put them here (at arrows)

Makes 2 squares (answer)

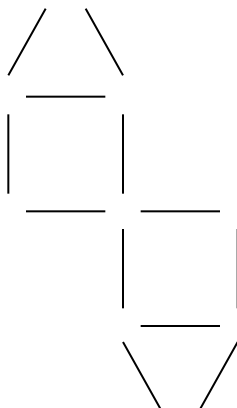
(Example)

11. Solve the following problem:

- Beginning with 2 squares and 2 triangles
- Move 4 lines (mark with an X)
- To make 4 squares and no triangles
- Each line must be part of a complete square (no extra lines)



2 squares, 2 triangles



Move 4 lines

Mark with an X



Draw answer here

4 squares

12. Are you done? _____

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