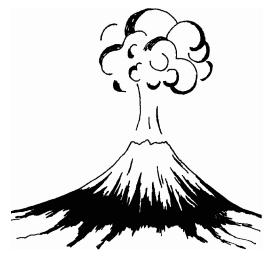
## How Well Are You Thinking?

Please complete this form	in link without the as	ssistance of others.			
Name			Date of Birth	/	
How far did you get in school? I am a Man			Woman		
I am Asian	Black	Hispanic	White	Other	
Have you had any problem	ns with memory or thi	inking? Yes	Only Occasionally	No	
Have you had any blood relatives that have had problems with memory or thinking? Yes No					
Do you have balance prob	lems? Yes	No			
If yes, do you kno	w the cause? Yes (spe	ecify reason)		No	
Have you ever had a major stroke? Yes No A minor or mini-stroke? Yes				No	
Do you currently feel sad or depressed? Yes Only Occasionally No					
Have you had any change in your personality? Yes (specify changes)				No	
Do you have more difficulties doing everyday activities due to thinking problems? YesNo					
1. What is today's date? (from memory – no cheating!) Month Date Year					
2. Name the followin	<b>g pictures</b> (don't w	orry about spelling):			





Aı				
	Answer these questions:			
3.	How are a watch and a ruler similar? Write down how they are alike. They both are what?			
4.	How many nickels are in 60 cents?			
5.	You are buying \$13.45 of groceries. How much change would you receive back from a \$20 bill?			
	<del></del>			
6. Memory Test (memorize these instructions). Do later only after completing this entire test:  At the bottom of the very last page: Write "I am done" on the blank line provided.				
7.	Copy this picture:			

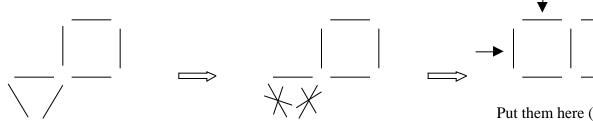
### 8. Drawing test

- Draw a large face of a clock and place in the numbers
- Position the hands for 5 minutes after 11 o'clock
- On your clock, label "L" for the long hand and "S" for the short hand

9. Write down the names of 12 different animals (don't worry about spelling):
<del></del>
Review this <u>example</u> (this first one is done for you) then go to question 10 below:
Draw a line from one circle to another starting at 1 and alternating numbers and letters (1 to A to 2 to B to 3 to C).
$\langle \mathbf{C} \rangle$
A End
$\begin{array}{c} \mathbf{I} \\ \mathbf{B} \\ \end{array}$
Start
3
<b>10. Do the following:</b> Draw a line from one circle to another starting at 1 and alternating numbers and letters
in order before ending at F (1 to A to 2 to B and so on).
(1) $(4)$
Start A
$(\mathbf{F})$
End
(3)
$(\mathbf{E})$

#### Review this example (this first one is done for you) then answer question 11 below:

- Beginning with 1 triangle and 1 square
- Move 2 lines (marked with an X)
- To make 2 squares and no triangle
- Each line must be part of a complete square (no extra lines)



1 triangle, 1 square

Move these 2 lines

Put them here (at arrows)

Makes 2 squares (answer)

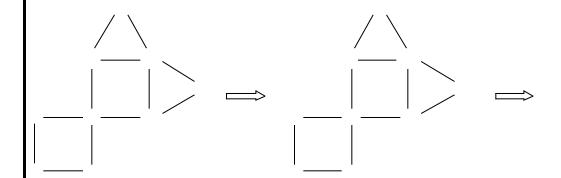
(Example)

(Example)

(Example)

#### 11. Solve the following problem:

- Beginning with 2 squares and 2 triangles
- Move 4 lines (mark with an X)
- To make 4 squares and no triangles
- Each line must be part of a complete square (no extra lines)



2 squares, 2 triangles

Move 4 lines

Draw answer here

Mark with an X

4 squares

12. Have you finished?

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Douglas W. Scharre, Scharre. 1@osu.edu, (614) 293-4969

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